

Observation Summary

Name: _____

Student's Name: _____ Grade _____

Time of Observation: _____ Date: _____

Number of students in class: _____ Setting: _____

Physical arrangements: _____

Where is target student seated? _____

—

Instructional Groupings: _____

—

Activities

: _____

—

How much activity or movement was tolerated by the teacher? Was talking permissible?

Describe how the teacher tried to motivate the students to perform well. For example, did s/he use praise, tokens, points, posted work or some other strategy? How did your student respond to this motivation?

How did the teacher control or manage student behavior? Did s/he recognize and reward good behavior? Was inappropriate behavior ignored? Did the teacher use reprimands,

extra work assignments, or time out procedures? How did your target student behave and how did s/he respond to behavior management techniques?

When your target student experienced academic difficulty, how was s/he helped? Did the teacher help her (him) individually? Did s/he use peers, small groups, or something else? Was the target student helped differently than other students?

Describe how the teacher typically gave directions for assignments. Were directions oral or written? Were they repeated? Did they seem vague or clear?

Describe the instructional format that you observed. Did the teacher use lecture, demonstration, class discussion, drills, group work, etc.?

How often and in what manner were students asked to respond orally during teacher-led instruction? For example, did the teacher ask for volunteers, call students by name, or did students simply speak out?

How much time did you observe your target student spend on the following activities?

Oral Reading: _____

Silent Reading: _____

Vocabulary/word practice _____

Structured phonics instruction or practice: _____

Discussion of readings: _____

Presentation of new skills: _____

Worksheets: _____

On task behavior: _____

Off task behavior: _____

Other: _____

Independent work: _____

What instructional modifications were observed for your target student? Were they appropriate?

Were the instructional materials appropriate for your target student? Explain

Was the instructional grouping appropriate for your target student? Explain

Did your target student receive the time on task s/he needed in order to develop grade appropriate reading skills?

What was the tone of the room? For example, was it competitive, cooperative, noisy, etc.

Complete a set of recommendations that you think would be helpful for your student.

